



Strategic Plan 2021-24: Overarching District Goals

OVERARCHING DISTRICT GOALS

1. All students who enter Roselle SD12 in kindergarten will be reading at grade level by the end of third grade.
2. All Roselle SD12 students will successfully complete algebra by the end of eighth grade.
3. All Roselle SD12 students will be well-rounded and demonstrate mastery of core content standards in all subject areas.
4. All Roselle SD12 students will demonstrate competency in the district's mission skills of adaptability to change, confident and compassionate collaboration, critical thinking and problem-solving, communication, creativity, digital competency, and will embrace and leverage diversity
5. Eliminate the achievement gap among subgroups of students.





Strategic Plan: Focus Area 1

Design and implement effective instructional practices that promote high levels of learning for all

Commitments to our Community	
By June 30, 2022	By June 30, 2024
2021.1A Revamp instructional coaching based on a student-centered coaching model	2023.1A Complete SS curriculum revision, including selection of resources, for Grades K-5
2021.1B Learning targets will be used by teachers to identify and clarify the purpose of each learning and increase focus on the IL learning standards	2023.1B Implement a standard method and database to track student interventions for both reading and math
2021.1C Instructional framework will be implemented across all grade levels for ELA and math	2024.1A Provide a summer school enrichment program open to all students in D12
2021.1D Refine summer school program for students with learning loss	2024.1B Implement a standards-based grading approach at Roselle Middle School
2021.1E Schedule periodic vertical articulation for math across schools to monitor and analyze student progress	
2022.1A Improve co-teaching practices to eliminate the achievement gap between students with an IEP and students without an IEP and students identified as EL and those who are not	
2022.1B Complete SS curriculum revisions, including selection of resources for Grades 6-8	
2022.1C Establish professional learning that is personalized and targeted to meet the needs of individual staff members	
2022.1D Identify standard math and reading interventions and consistent and standard implementation across grade levels	
2022.1E Develop regular cycles of program and curriculum review to ensure continuous improvement throughout the organization	



Strategic Plan: Focus Area 2

Create an equitable and inclusive learning environment that emphasizes the skills critical to future success

Commitments to our Community	
By June 30, 2022	By June 30, 2024
2021.2A Engage staff in conversations and professional learning about anti-racism and unconscious bias	2023.2A Classroom resources reflect results of equity audit
2021.2B Engage Board of Education in discussion of anti-racism and bring forward board resolution	2023.2B Equity audit results are used to incorporate culturally responsive teaching practices
2022.2A Examine the potential for electives in sixth and seventh grade and bring proposal to the Board of Education	2024.2A Develop rubrics for mission skills and revise report cards to communicate progress to parents
2022.2B Conduct equity audits in each school	2024.2B Integrate explicit instruction of mission skills throughout all units of instruction
2022.2C Enhance the use of instructional technology across all grade levels in alignment with district technology plan	
2022.2D Revise SEL curriculum that is integrated throughout all content areas and classrooms	



Strategic Plan: Focus Area 3

Enhance and increase opportunities for community collaboration and engagement

Commitments to our Community	
By June 30, 2022	By June 30, 2024
2021.3A Establish SEL task force comprised of staff, administrators, parents, community members, students (past and present)	2023.3A Increase the number of mentors/business partners supporting students in STEM and business incubator courses
2021.3B Redesign website to make it a place utilized by families for information	2023.3B Fully implement revised SEL curriculum K-8
2021.3C Engage families and community in the work of the Board of Education through broadcast of meetings and reporting of actions taken	
2022.3A Engage community members to actively work with students in the business incubator elective	
2022.3B Engage community partners in conversation to identify ways to keep community apprised of the work and performance of D12	
2022.3C Establish a family support program for families new to the district and/or for whom English is not their first language	



Strategic Plan: Focus Area 4

Design and implement systems, procedures, and practices that promote operational excellence and steward resources effectively in order to improve student learning

Commitments to our Community	
By June 30, 2022	By June 30, 2024
2021.4A Create a five-year technology plan that drives future decision-making	2023.4A Explore and recommend energy savings options to the Board of Education such as solar energy
2021.4B. Update job descriptions for certified staff	2024.4A Develop and execute a plan for the building of a gym at RMS with administration office
2021.4C. Update/create procedures for all departments, classified staff, and certified staff	
2021.4D Provide Board of Education with monthly reports that provide a comprehensive financial picture of the district	
2022.4A. Create a multi-year staffing plan that reflects enrollment trends and increases the diversity of staff	
2022.4B Maintain fund balance levels in accordance with state requirements and Board of Education policy	
2022.4C Complete safety and security enhancements at both campuses (e.g, pa systems)	